

**GEOG1002 Hong Kong: Land, People and Resources****TIMETABLE ARRANGEMENT:** Annual; 1st Semester**CREDITS:** 6**COURSE TEACHER:** Dr. Ka Ho TSOI**ASSESSMENT:**

EXAMINATION 50 %	COURSEWORK 50 %
• 2 hours	• 1 term paper

**OBJECTIVES:**

This course provides students with a fundamental understanding of the physical and human environment of Hong Kong with its larger geographical and regional setting.

**COURSE SYNOPSIS:**

After an introduction to the major physical features, a range of contemporary issues such as demographic structure and changes, economic development, industrialization, urbanization, housing and planning will be examined. It will conclude with a discussion on Hong Kong's future development problems and their possible solutions. This is an independent course which can be taken by students from various disciplines.

**LECTURE TOPICS:**

- Landforms, landscape and human impacts
- Climate, geology, soils and vegetation
- Urban planning and city development
- Population and employment
- Mobility and transport
- Trade and logistics
- Energy and environment
- Cultural heritage
- Quality of life, wellbeing and liveability

**RECOMMENDED READING LIST:**

- Dudgeon, D. & Corlett, R. (2004) *The Ecology and Biodiversity of Hong Kong*. Friends of the Country Parks/Joint Publishing Company (HK) Ltd.
- Mottershead, T. (2004) *Sustainable Development in Hong Kong*. Hong Kong: Hong Kong University Press.
- Yeung Yue-man (ed.) (2007) *The First Decade; The Hong Kong SAR in Retrospective and Introspective Perspectives*. Hong Kong: The Chinese University Press.

Course Learning Outcomes (CLOs) After completing this course, students would be able to:		Alignment with Programme Learning Outcomes (PLOs)*						Course Assessment Methods
		1	2	3	4	5	6	
1	analyze the key processes of city development in Hong Kong	✓	✓					Essay & exam
2	describe the major physical environmental features in Hong Kong and examine human-environment interactions	✓			✓			Essay & exam
3	identify the key development issues in Hong Kong, including population, land use, transportation, logistics, energy and cultural heritage			✓	✓			Essay & exam
4	evaluate potential strategies to address those development issues and promote sustainable development in Hong Kong			✓		✓	✓	Essay & exam
5	integrate the perspectives from land, people, and resources to critically reflect ways to promote Hong Kong as a livable city	✓			✓	✓	✓	Essay & exam
6	develop skills in problem identification, data organization, and effective writing			✓			✓	Essay

### **\*Geography Major Programme Learning Outcomes (PLOs)**

In order to meet the demands and challenges in this dynamic and ever-changing world, the Department has designed a series of well-structured and contemporary courses to cater to the different interests of students. Its courses are designed to align with the University's educational aims which hope to nurture future generations not only with a critical and intellectual mindset, but also with a passion to contribute to society in general.

After completing the programme, Geography Major students should be able to:

**PLO1** critically analyse the geographical aspects of the relationship between people and the natural environment;

**PLO2** demonstrate and develop an understanding of how these relationships have changed with space and over time;

**PLO3** identify, collect and utilize primary and secondary data to investigate and analyse the issues and problems facing people, places and society;

**PLO4** integrate, evaluate and communicate information from a variety of geographical and other sources;

**PLO5** participate in promoting social, economic and environmental sustainability at the local, regional and global scales; and

**PLO6** effectively apply a range of transferable skills in academic, professional and social settings.