

**TIMETABLE ARRANGEMENT:** Annual; 2nd Semester

**CREDITS:** 6

**COURSE TEACHER:** Professor Ben A. GERLOFS

**ASSESSMENT:**

| EXAMINATION 50 % | COURSEWORK 50 %      |
|------------------|----------------------|
| • 2 hours        | • 1 individual essay |

**OBJECTIVES:**

The course aims to enhance students' understanding of the links between environmental conditions and human activities including culture, economy and society.

**COURSE SYNOPSIS:**

This is an introductory course about the processes and spatial patterns of human population, settlements and culture in a globalizing world. Important subjects to be discussed will include the main themes of human geography as a spatial science, geography of population and migration, technological innovation and cultural diffusion, the changing cultural landscape, human impacts on the natural environment and changing geography in major world regions. Emphasis will be placed on the interaction between human society and the natural environment.

**LECTURE TOPICS:**

- Themes and fundamentals of human geography
- Human geography in a globalizing world
- Human population and migration
- Human settlements: Location and distribution
- Human culture: Languages and religions
- Human development: Measurement and explanation
- Human impacts on the natural environment

**RECOMMENDED READING LIST:**

- Fellmann, J., Getis, A., & Getis, J. (2014). Human Geography: Landscapes of Human Activities. New York, USA: McGraw-Hill.
- Knox, P.L., & Marston, S.A. (2014). Places and Regions in Global Context: Human Geography. Upper Saddle River, New Jersey: Prentice Hall.

| Course Learning Outcomes (CLOs)<br>After completing this course, students would be able to: |   | Alignment with Programme Learning Outcomes (PLOs) <sup>*</sup> |   |   |   |   |   | Course Assessment Methods |
|---|---|--|---|---|---|---|---|---------------------------|
|   |   | 1  | 2 | 3 | 4 | 5 | 6 |                           |
| 1   | appreciate the distinctiveness of geography as a scientific discipline                        | ✓  |   |   |   |   |   | Exam                      |
| 2   | be awareness of the competing interpretations of the causes and consequences of globalization |  |   |   | ✓ |   |   | Exam                      |
| 3   | assess the theories and models of the growth and spatial distribution of population           |  |   | ✓ |   |   |   | Essay                     |
| 4   | understand the regularity and logic of the growth and locations of human settlements          |  | ✓ |   |   |   |   | Essay & exam              |
| 5   | analyze the distribution of human culture and its relationship with the environment           | ✓  |   |   |   |   |   | Essay                     |
| 6   | identify and explain the spatial patterns of human population and settlement                  |  |   | ✓ |   |   | ✓ | Essay                     |
| 7   | compare and contrast human culture between different places                                   |  | ✓ |   |   |   |   | Essay & exam              |
| 8   | critically analyze the theorization of human-environment relationships                        | ✓  |   |   |   |   |   | Exam                      |
| 9   | analyze maps, tables, and graphs  |  |   |   |   |   | ✓ | Essay & exam              |



### **\*Geography Major Programme Learning Outcomes (PLOs)**

In order to meet the demands and challenges in this dynamic and ever-changing world, the Department has designed a series of well-structured and contemporary courses to cater to the different interests of students. Its courses are designed to align with the University's educational aims which hope to nurture future generations not only with a critical and intellectual mindset, but also with a passion to contribute to society in general.

After completing the programme, Geography Major students should be able to:

**PLO1** critically analyse the geographical aspects of the relationship between people and the natural environment;

**PLO2** demonstrate and develop an understanding of how these relationships have changed with space and over time;

**PLO3** identify, collect and utilize primary and secondary data to investigate and analyse the issues and problems facing people, places and society;

**PLO4** integrate, evaluate and communicate information from a variety of geographical and other sources;

**PLO5** participate in promoting social, economic and environmental sustainability at the local, regional and global scales; and

**PLO6** effectively apply a range of transferable skills in academic, professional and social settings.