

TIMETABLE ARRANGEMENT: Annual; 2nd Semester

CREDITS: 6

COURSE TEACHER(S): Dr. Benjamin L IAQUINTO

ASSESSMENT:

EXAMINATION 50 %	COURSEWORK 50 %
• 2 hours	• 1 group project • 1 individual essay

OBJECTIVES:

This course introduces students to the topics of leisure and recreation. It demonstrates the importance of leisure and recreation to the personal well-being of individuals, the role they play in sustaining social life and their status as key industries affecting people and environments around the world.

COURSE SYNOPSIS:

This course is an overview of the broad field of recreation and leisure, emphasizing the understanding of various leisure phenomena. As such, it aims to provide students with an introductory understanding of the nature and scope of leisure, leisure behaviour and affiliated recreation activity. It also reviews relationships between leisure and space, place, time, play, work, family, education, ethnicity, gender and environment.

LECTURE TOPICS:

- Leisure/recreation and “Geography of Everyday Life”
- The current scene of leisure and recreation: Global and local perspectives
- Leisure, life satisfaction and significance of the experience
- Leisure provision in the public/private sectors
- Globalizing leisure and recreation subcultures
- Critical issues in leisure/recreation management
- Popular culture and modern consumption

RECOMMENDED READING LIST:

- McLean, D.D., & Hurd, A. R. (2015). Kraus' Recreation and Leisure in Modern Society. Sudbury, Mass. USA: Jones & Bartlett Learning.
- Hall, C.M.& Page, S. (2014). The Geography of Tourism and Recreation: Environment, Place and Space. London: Routledge.
- Veal, A. J. (2019). Whatever happened to the leisure society? Oxon: Routledge. [Ebook available on HKU Libraries website]

Course Learning Outcomes (CLOs) After completing this course, students would be able to:		Alignment with Programme Learning Outcomes (PLOs)*						Course Assessment Methods
		1	2	3	4	5	6	
1	understand the basic concepts and theories	✓						Exam, essay & group project
2	enhance individual intellectual growth					✓		Exam, essay & group project
3	gain an awareness about the significance of leisure for modern society		✓					Exam, essay & group project
4	master practical application of basic concepts and theories			✓	✓			Exam & group project
5	analyse specific case studies				✓			Exam & essay

***Geography Major Programme Learning Outcomes (PLOs)**

In order to meet the demands and challenges in this dynamic and ever-changing world, the Department has designed a series of well-structured and contemporary courses to cater to the different interests of students. Its courses are designed to align with the University's educational aims which hope to nurture future generations not only with a critical and intellectual mindset, but also with a passion to contribute to society in general.

After completing the programme, Geography Major students should be able to:

PLO1 critically analyse the geographical aspects of the relationship between people and the natural environment;

PLO2 demonstrate and develop an understanding of how these relationships have changed with space and over time;

PLO3 identify, collect and utilize primary and secondary data to investigate and analyse the issues and problems facing people, places and society;

PLO4 integrate, evaluate and communicate information from a variety of geographical and other sources;

PLO5 participate in promoting social, economic and environmental sustainability at the local, regional and global scales; and

PLO6 effectively apply a range of transferable skills in academic, professional and social settings.