

## GEOG2126 Globalizing China: the Land and the People

**TIMETABLE ARRANGEMENT:** Annual; 1st Semester

**CREDITS:** 6

**COURSE TEACHER:** Dr. He WANG

### ASSESSMENT:

EXAMINATION 50 %	COURSEWORK 50 %
• 2 hours	• 1 term essay

### OBJECTIVES:

The objectives are to a) provide students with the geographical knowledge essential to understand the location, growth and transformation of China's land and people; b) demonstrate how changes in the Chinese culture and society are shaped by its geographical conditions; and c) critically evaluate the impacts of ideological and institutional changes since 1949 upon the Chinese economy, society and environment.

### COURSE SYNOPSIS:

This is an introductory course about the evolving physical, cultural and political landscape of China. Emphasis is placed on (a) the natural environment and physical setting for development; (b) historical contexts and evolution of the landscape; (c) the political system and post-1949 development; and (d) the growth and spatial distribution of the Chinese population. The purpose is to provide students with the knowledge essential to understand the process of economic restructuring and spatial transformation in the context of a rapidly changing socialist country.

### LECTURE TOPICS:

- Globalizing China
- Are you planning to watch Barbie?
- Millennials and GenZ
- Hello, Old China!
- Sub-culture and Gay Space
- NBA-CBA
- Cashless lifestyle, food delivery and DiDi
- Tiktok
- Electrical Vehicle in China
- Environmental, Social, and Governance (ESG)
- Water and Hydraulic Power

### RECOMMENDED READING LIST:

- Eric Sheppard. (2016) Limits to Globalization: Disruptive Geographies of Capitalist Development. Oxford University Press.
- Veeck, G., Pannell, C.W., Shen, X. and Huang, Y. (2021) China's Geography: Globalization and the Dynamics of Political, Economic, and Social Change. Lanham: Rowman & Littlefield

Course Learning Outcomes (CLOs) After completing this course, students would be able to:		Alignment with Programme Learning Outcomes (PLOs)*						Course Assessment Methods
		1	2	3	4	5	6	
1	evaluate China's changing location in the world			✓				Term paper & exam
2	compare and contrast the different geographic environments among key Chinese regions				✓			Term paper & exam
3	understand the historical evolution of China's land and people		✓					Exam
4	knowledge of China's political system and population control policies					✓		Exam
5	identify the regularity in the spatial distribution of key physical features				✓			Term paper & exam
6	logically link China's physical environment with human culture and society	✓						Term paper
7	examine and critique some of the myths about contemporary China that are popularly reproduced around the world	✓		✓				Term paper & exam
8	assess the impacts of global forces on everyday lives and landscapes in contemporary China, and China's interactions and interventions around the world in a range of contexts			✓	✓			Term paper & exam
9	develop the ability to engage in general critical thinking and to hone academic writing and presentation skills						✓	Term paper & exam

### **\*Geography Major Programme Learning Outcomes (PLOs)**

In order to meet the demands and challenges in this dynamic and ever-changing world, the Department has designed a series of well-structured and contemporary courses to cater to the different interests of students. Its courses are designed to align with the University's educational aims which hope to nurture future generations not only with a critical and intellectual mindset, but also with a passion to contribute to society in general.

After completing the programme, Geography Major students should be able to:

**PLO1** critically analyse the geographical aspects of the relationship between people and the natural environment;

**PLO2** demonstrate and develop an understanding of how these relationships have changed with space and over time;

**PLO3** identify, collect and utilize primary and secondary data to investigate and analyse the issues and problems facing people, places and society;

**PLO4** integrate, evaluate and communicate information from a variety of geographical and other sources;

**PLO5** participate in promoting social, economic and environmental sustainability at the local, regional and global scales; and

**PLO6** effectively apply a range of transferable skills in academic, professional and social settings.