

TIMETABLE ARRANGEMENT: Annual; 1st Semester

CREDITS: 6

COURSE TEACHER(S): Professor Phyllis C M LI

ASSESSMENT:

EXAMINATION 60 %	COURSEWORK 40 %
• 2 hours	• 1 individual essay • 1 individual field visit report

OBJECTIVES:

The objectives of this course are for students to achieve a basic understanding of the history of planning and development in Hong Kong, the planning system, the sectoral planning issues and the strategy and plan to prepare Hong Kong for a sustainable future.

COURSE SYNOPSIS:

This course covers an overview of the evolution of urban development and planning in Hong Kong; the planning system; the relevant social, economic and environmental issues; and how planning responds to these issues for its sustainable development.

LECTURE TOPICS:

- Evolution of urban development and planning in Hong Kong and the planning system
- Strategic planning in the changing global, regional and territorial contexts
- District planning and development control
- Urban economy
- Housing and new urban growth areas
- Urban regeneration
- Urban mobility
- Environment and conservation
- Sustainability and resilience
- Urban innovations
- Field visit

RECOMMENDED READING LIST:

- Ho, P. Y. (2018). Making Hong Kong - A History of its Urban Development, Edward Elgar Publishing.
- HKSAR Government (2016). Hong Kong 2030+: Towards a Planning Vision and Strategy Transcending 2030, Public Engagement Booklet and Topical Papers.
- Task Force on Land Supply (2018) Striving for Multi-pronged Land Supply – Report of the Task Force on Land Supply
- HKSAR Government (2021) Hong Kong 2030+: Towards a Planning Vision and Strategy Transcending 2030, Final Recommendation Booklet

Course Learning Outcomes (CLOs) After completing this course, students would be able to:		Alignment with Programme Learning Outcomes (PLOs)*						Course Assessment Methods
		1	2	3	4	5	6	
1	have an overview of the history of planning and development in Hong Kong	✓	✓					Essay, field visit report & exam
2	have a broad understanding of the planning system covering strategic planning, district planning and development control	✓	✓					Essay, field visit report & exam
3	appreciate the social, economic and environmental considerations and sectoral issues relevant to planning			✓	✓			Essay, field visit report & exam
4	learn from the experience of spatial planning in the territorial and local contexts and reflect on how planning can contribute to a sustainable future for the city					✓	✓	Essay, field visit report & exam
5	understand and use common urban development and planning related terminology	✓					✓	Essay & exam
6	apply analytical skills and judgement in examining the changing planning contexts and planning responses over time in Hong Kong		✓	✓				Essay, field visit report & exam
7	understand common statistics, criteria and benchmarking indices employed in analysing and presenting urban development and planning issues in Hong Kong			✓	✓			Essay, field visit report & exam
8	synthesise data, information and supporting material from different sources in writing essays and reports.			✓	✓			Essay, field visit report & exam

***Geography Major Programme Learning Outcomes (PLOs)**

In order to meet the demands and challenges in this dynamic and ever-changing world, the Department has designed a series of well-structured and contemporary courses to cater to the different interests of students. Its courses are designed to align with the University's educational aims which hope to nurture future generations not only with a critical and intellectual mindset, but also with a passion to contribute to society in general.

After completing the programme, Geography Major students should be able to:

PLO1 critically analyse the geographical aspects of the relationship between people and the natural environment;

PLO2 demonstrate and develop an understanding of how these relationships have changed with space and over time;

PLO3 identify, collect and utilize primary and secondary data to investigate and analyse the issues and problems facing people, places and society;

PLO4 integrate, evaluate and communicate information from a variety of geographical and other sources;

PLO5 participate in promoting social, economic and environmental sustainability at the local, regional and global scales; and

PLO6 effectively apply a range of transferable skills in academic, professional and social settings.