

## GEOG4001 Overseas Field Trip

Geography majors are strongly recommended to take GEOG4001 Overseas field trip to reinforce experiential and contextual learning.

\* In the event of time conflict with other required academic activities, the candidate can apply for deferring the overseas field trip participation towards the end of Year 4 of study before graduation (see the GEOG4001 course description for details).

# For students who are double major in both Geography and Urban Governance, they have the following two options to fulfill the capstone experience (CE) requirements for both declared majors:

Option 1 - Take 'GEOG4001 Overseas field trip' (6 credits) to meet the CE requirement for the declared Geography major, and take 'GEOG4004 Directed project in urban governance' (6 credits) to meet the CE requirement for the declared Urban Governance major.

Option 2 - Take 'GEOG4001 Overseas field trip' (6 credits) to meet the CE requirement for the declared Urban Governance major, and take either 'GEOG4002 Directed project in geography' (6 credits) or 'GEOG4003 Honours dissertation' (12 credits) to meet the CE requirement for the declared Geography major.

**TIMETABLE ARRANGEMENT:** Annual; University Vacations

**CREDITS:** 6

**COURSE TEACHER(S):** TBC

### ASSESSMENT:

#### COURSEWORK 100 %

- 1 individual field trip report
- 1 individual poster / oral presentation

### OBJECTIVES:

To reinforce and develop geography specific and general skills, to provide the possibility for experiential learning and the challenge of different environments, to permit textbook derived knowledge to be sorted and clarified, to integrate the material studied under geography, and to encourage the development of tacit or intuitive knowledge.

### COURSE SYNOPSIS:

This is a capstone experience course available to Geography and Urban Governance major students ONLY. Candidates are required to complete one 'two weeks' overseas residential field camp in the summer after Year 3 of study, and to produce a written field trip report (plus a poster/oral presentation where applicable) in the first semester of Year 4 study for assessment. The course provides the students an experiential learning opportunity to understand the world of geography by field observation and survey of the natural environment, conservation, social and economic development, transportation and urban planning in a designated part of a foreign country.

### GOVERNMENT FUNDING SUPPORT:

Students, who are eligible for a government grant/means-tested loan, can apply for financial support from the government to cover some field trip expenses on a reimbursement basis. Moreover, HKU's Scholarships Office also administers the government-supported 'Reaching Out Award', which students can apply for financial support to cover their field trip expenses.

Course Learning Outcomes (CLOs) After completing this course, students would be able to:		Alignment with Programme Learning Outcomes (PLOs)*						Course Assessment Methods
		1	2	3	4	5	6	
1	have the opportunity of experiential learning in different environments	✓			✓			Field trip report & poster / oral presentation
2	identify and analyse human-environment interactions	✓	✓					Field trip report & poster / oral presentation
3	integrate geographic material		✓	✓	✓			Field trip report & poster / oral presentation
4	apply of geographic knowledge in the real world	✓	✓	✓		✓		Field trip report & poster / oral presentation
5	gain geography specific and general skills					✓	✓	Field trip report & poster / oral presentation
6	develop tacit or intuitive knowledge						✓	Field trip report & poster / oral presentation

### **\*Geography Major Programme Learning Outcomes (PLOs)**

In order to meet the demands and challenges in this dynamic and ever-changing world, the Department has designed a series of well-structured and contemporary courses to cater to the different interests of students. Its courses are designed to align with the University's educational aims which hope to nurture future generations not only with a critical and intellectual mindset, but also with a passion to contribute to society in general.

After completing the programme, Geography Major students should be able to:

**PLO1** critically analyse the geographical aspects of the relationship between people and the natural environment;

**PLO2** demonstrate and develop an understanding of how these relationships have changed with space and over time;

**PLO3** identify, collect and utilize primary and secondary data to investigate and analyse the issues and problems facing people, places and society;

**PLO4** integrate, evaluate and communicate information from a variety of geographical and other sources;

**PLO5** participate in promoting social, economic and environmental sustainability at the local, regional and global scales; and

**PLO6** effectively apply a range of transferable skills in academic, professional and social settings.