

GEOG4006 Research Frontiers in Human Geography**TIMETABLE ARRANGEMENT:** Annual; Full-year**CREDITS:** 12**COURSE COORDINATOR:** Professor Junxi QIAN**ASSESSMENT:****COURSEWORK 100 %**

- Participation (50%)
- Field paper (50%)

OBJECTIVES:

The course will provide students with a basic understanding of human geography as an evolving and dynamic discipline. It will also equip students with knowledge about the discipline's conceptual and theoretical vocabularies and cutting-edge research areas. The students are also expected to deploy the discipline's knowledge to analyze social, economic, political, cultural, and spatial transformations in the real world.

COURSE SYNOPSIS:

The course aims to provide an advanced introduction to the discipline of human geography, covering its history of development and sub-disciplines including urban, economic, political, social, and cultural geographies. The course introduces key concepts and theories underlying these fields and also provides an overview of the latest frontiers and cutting-edge research in human geography. Students will be provided with lectures and readings that reflect these frontiers and engage in discussions on the key research agendas and directions that are shaping the theoretical contours and social relevance of the discipline.

Course Learning Outcomes (CLOs) After completing this course, students would be able to:		Alignment with Programme Learning Outcomes (PLOs)*						Course Assessment Methods
		1	2	3	4	5	6	
1	develop an understanding of intellectual history, key concepts, and cutting-edge debates in the discipline of human geography	✓						Participation, Field paper
2	develop a broader understanding of the different topics and research frontiers underlying different sub-disciplines of human geography	✓	✓		✓			Participation, Field paper
3	understand how human geographical knowledge reflects the dynamic social, economic, political, and cultural transformations in the real world, and vice-versa, how it can empower us to improve the wellbeing of individuals and communities			✓		✓	✓	Field paper
4	develop an ability to interpret empirical data related to spatial and geographical changes		✓	✓	✓		✓	Field paper

***Geography Major Programme Learning Outcomes (PLOs)**

In order to meet the demands and challenges in this dynamic and ever-changing world, the Department has designed a series of well-structured and contemporary courses to cater to the different interests of students. Its courses are designed to align with the University's educational aims which hope to nurture future generations not only with a critical and intellectual mindset, but also with a passion to contribute to society in general.

After completing the programme, Geography Major students should be able to:

PLO1 critically analyse the geographical aspects of the relationship between people and the natural environment;

PLO2 demonstrate and develop an understanding of how these relationships have changed with space and over time;

PLO3 identify, collect and utilize primary and secondary data to investigate and analyse the issues and problems facing people, places and society;

PLO4 integrate, evaluate and communicate information from a variety of geographical and other sources;

PLO5 participate in promoting social, economic and environmental sustainability at the local, regional and global scales; and

PLO6 effectively apply a range of transferable skills in academic, professional and social settings.